



**St. Patrick's Parish Primary School**  
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## Homework Policy

### Policy

At St Patrick's Primary School all children have homework set in accordance with this policy.

### Rationale

At St Patrick's Primary School we believe that homework should aim to link home and school in supporting our children's learning and help develop student's organisation, time management and self-discipline skills. It will reinforce and extend work units done in class. Homework will encourage the use of community resources, e.g library or human resources.

### Our Commitment to Diversity

All members of our school community will endeavor to promote awareness of cultural, religious, gender and political diversity. We seek opportunities to foster inclusiveness for all people and to promote the dignity of the human person. Our policies and programs will acknowledge the rich diversity of Australian culture and we will embrace each member of our school community regardless of ability, belief, gender affiliation or practice.

### Our Commitment to Child Safety

All students enrolled have, and any child visiting has a right to feel safe and to be safe. The wellbeing of children in our care will always be our first priority. We have zero tolerance for child abuse and we will create a child safe and child friendly environment where children are safe and free to enjoy life to the full without any impediments to their safety.

### Gospel Values

Trust Respect Responsibility Honesty Cooperation Commitment

### Reflective Materials

Directions in Education volume 10:9 25th May, 2001.

'Homework Habits' - Homework guidelines [www.sofweb.vic.edu.au](http://www.sofweb.vic.edu.au)

'Homework Qualities' Education Times Vol 9 No. 6 April 26th 2001

'Homework Piled On' Herald Sun Mon 23rd April 2001

Guidelines for School Development and Documentation

## Guidelines

<b>Teacher's Role</b>	<b>Student's Role</b>	<b>Parent's Role</b>
To convey clear expectations to students and parents	To have a commitment to the homework tasks set	To be positively involved in student's learning
To team plan and share ideas for homework tasks	To set aside time during the week for homework tasks	To communicate with teachers through children's diary
To correct and give critical feedback to students	To understand the benefits of homework and take responsibility for its completion	To provide an area and time where children can complete tasks without distraction
To set a variety of activities covering all KLA's	To use their homework diary to plan/complete homework tasks	To respect the student's growing knowledge
To monitor diaries and communicate regularly with all parents	To seek clarification (if necessary) from the teacher and discuss any difficulties	To supervise and encourage their homework tasks
To have a positive attitude to homework and it's benefits	To accept logical consequences for incomplete homework	To communicate with teachers if academic difficulties arise
<b>Teacher's Role</b>	<b>Student's Role</b>	<b>Parent's Role</b>
To provide enjoyable and worthwhile activities for all students	To ensure that diaries are signed by parents	To sign diaries daily
To enable students to have a choice about the homework tasks that they complete		
To regularly evaluate the homework tasks given		
To provide positive reinforcements and rewards for completed tasks		

Reviewed:

Ratified:

Date of next review: 2018